

EYFS ENGLISH Subject Overview 2024-2025

EYFS						
KEY	writing to entertain	writing to inform	writing to persuade	writing to discuss		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and language	<p>Whole class and small group discussions about our learning experiences and processes (developing Characteristics of Effective Learning)</p> <p>Listening to and re-telling stories Listening to ideas and responding with questions Singing songs and rhymes Following two-part instructions Talk and vocab snack time – developing vocabulary in conversation and asking and answering questions Story discussion – our views and opinions</p> <p>Phonics sessions – distinguishing sounds Speaking more complex sentences to extend our ideas Playing imaginatively Planned Continuous Provision opportunities across setting Talking about experiences, wants and wishes using the correct tenses</p>					
Writing Outcomes	<p>Writing sentences about a story</p> <p>Writing descriptive sentences</p> <p>Writing greeting cards and letters</p>	<p>Writing sentences about a story</p> <p>Writing descriptive sentences</p> <p>Modelled writing of labels</p> <p>Writing labels</p> <p>Writing our name</p>	<p>Writing sentences about a story</p> <p>Writing descriptive sentences</p> <p>Writing greeting cards and letters</p> <p>Writing labels</p> <p>Writing captions</p> <p>Writing lists</p> <p>Writing invitations</p>	<p>Writing sentences about a story</p> <p>Writing descriptive sentences</p> <p>Writing informative sentences about our and (our Mum's) Super Powers</p> <p>Writing greeting cards and letters</p> <p>Writing tickets for events</p> <p>Writing instructions</p>	<p>Writing stories</p> <p>Writing descriptive sentences</p>	<p>Writing sentences about a story</p> <p>Writing descriptive sentences</p> <p>Writing greeting cards and letters</p>
Quality Stimulus	Contemporary poetry	Contemporary poetry	Contemporary poetry	Fiction <ul style="list-style-type: none"> • Superkid 	<ul style="list-style-type: none"> • Contemporary poetry 	<ul style="list-style-type: none"> • Fiction

	<p>Fiction Paw Patrol Little Lumpty Marvin gets Mad 3 Little Pigs</p> <p>Non-fiction</p> <p>OTHER</p> <ul style="list-style-type: none"> • Christmas Cards • Diwali Cards 	<p>Zim Zam Zoom!</p> <p>Fiction Perfect Pet My Cat likes to hide in Boxes The Rabbit Problem The Fish who could Wish</p> <p>Non-fiction</p> <ul style="list-style-type: none"> • Diwali • What do Rabbits do well? <p>OTHER</p> <ul style="list-style-type: none"> • Phonics dog has lost his toys • I Wish... <p>Christmas Non-Fiction Facts</p>	<p>Fiction Whatever Next!</p> <p>Non-fiction Van Gogh- Starry Night</p> <p>OTHER</p> <ul style="list-style-type: none"> • 5 Things to take to Space in a Rocket • Labelling Space Traveller Kit • Valentines Day Messages • Easter Cards • Mother's Day Cards 	<ul style="list-style-type: none"> • Supertato • Super Daisy and the Peril of Planet Pea • Super Mum • My Super Powers • Easter Story <p>Non-fiction</p> <ul style="list-style-type: none"> • Pigs: World Book Day <p><i>The History of Toys- (Super Mum/ Super Dad)</i></p> <p>OTHER</p> <ul style="list-style-type: none"> • Food Tasting- Mushy Peas: Likes/ Dislikes • What do we need to make Pancakes? • Easter Messages • Designing a Superhero 	<ul style="list-style-type: none"> • Fiction • What the Ladybird Heard • Norman the Slug with the Silly Shell • Super Worm • Ladybird Story <p>Non-fiction</p> <ul style="list-style-type: none"> • Bees <p>OTHER</p> <ul style="list-style-type: none"> • My News (after Easter Break) 	<ul style="list-style-type: none"> • Emma Jane's Aeroplane • All Aboard the Bobo Road • Chicken in the Kitchen • Super Dad <p>Non-fiction</p> <ul style="list-style-type: none"> • I See Summer <p>OTHER</p> <ul style="list-style-type: none"> • Story Dice • Interview Mrs Ward on her boat in Greece • Class Trip to the Farm: recount • Holiday to Spain PPT • Packing Lists- 'In my Suitcase' • Father's Day Cards
Writing Composition	Children will use stem sentences and quality stimulus to compose and write short sentences.					
Grammar and Punctuation	Phonics and Literacy sessions - distinguishing sounds, rhyming, alliteration, grapheme/phoneme correspondence, segmenting and blending sounds orally and	Phonics and Literacy sessions - grapheme/phoneme correspondence, segmenting and blending sounds, reading and writing words/labels/captions/simple sentences, extended sentences, reading and	Phonics and Literacy sessions - grapheme/phoneme correspondence, segmenting and blending sounds, reading and writing words/labels/captions/simple sentences, extended sentences, reading			

	<p>independently, letter formation, sitting letters on lines reading and writing words/labels/captions/simple sentences, reading and writing everyday words</p> <p>Name writing using correct letter formation</p> <p>Writing 'secret messages' – giving meaning and ascribing meaning to marks</p>	<p>writing irregular common words, reading words by sight, showing understanding of what has been read, reading and writing polysyllabic words, narrative writing, letter formation, sitting letters on lines</p>	<p>and writing irregular common words, reading words by sight, showing understanding of what has been read, reading and writing polysyllabic words, narrative writing, letter formation, sitting letters on lines</p>
Handwriting	<p>Children will use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. Nelson Blue Level</p>		