



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Last year our focus was on working on priority 3 of our school improvement plan. This was to 'develop a school-wide strategy for promoting positive mental health and well-being of pupils, families and staff. This was especially needed after the impact of Covid.	It was good to see our activity levels increase after targeted interventions. There were also significantly fewer behavioral issues in classes and outside at playtimes. Staff reported feeling less stressed, as gradually new strategies were implemented.	Houghton staff felt as though we had made a good start on priority 3 and were pleased that we were going to develop this, as well as embedding those parts that were working well.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To train 4 students in year 5/ 6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport Organising crew and devise an action plan to promote PE and physical activity in school.</p>	<p>Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil voice and use students’ leaders to raise the profile of PE and School Sport.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The ambassadors took control of making sure that each classes tugs were ready to use each week. They helped out in Foundation at playtimes to promote physical development.</p> <p>Sporting achievements were also celebrated in assemblies. The school newsletter contains information about physical activity, sports clubs and fixtures. New sporting opportunities are regularly posted on the school dojo.</p> <p>The school continues to train and give opportunities to the Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year to ensure student voice is represented in the school’s physical activity</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p>

<p>Employ a sports coach to target specific children.</p>	<p>Sports Ambassadors and sports coach will deliver active games to students during lunchtimes.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>offer.</p> <p>The children targeted are now more active at lunch times. They also take part more in whole class P.E sessions and have attended some local competitions.</p> <p>The lunchtime supervisors have created zones to ensure a variety of activities can take place during lunch times. The school is committed to training Playground Leaders next year.</p>	<p>Sports Coach £2160</p> <p>SLSSP Membership Costs (see amount above)</p>
<p>To train 4 Well-being Ambassadors in Year 5 /6 to promote the 5 Ways to Well-being and Internet Safety. Being Active is one of the 5 Ways to Well-being.</p>	<p>Pupils- to engage pupil voice and use students' leaders to promote a healthy and active lifestyle to their peers.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The ambassadors have delivered lots of initiatives to promote active and healthy lifestyles in school. They ran lots of activities throughout the year. These were linked to being on the school's well-being committee. They have created worry boxes in each class; students can write down their worries and drop it in the box. The teachers will monitor the boxes and address the children's concerns. They have continuously</p>	

<p>To take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2023. Certificates and prizes will be awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils will also be given points for achieving milestones and the most active class will win a trophy.</p> <p>To promote physical activity through active playtimes.</p>	<p>Pupils- as they will take part.</p> <p>Pupils- as they will take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>promoted physical activity as a way to support mental well-being. The school is committed to engaging pupil voice and will train Well-being Ambassadors next year.</p> <p>During ‘Move it March’ children from each year group received certificates in assembly and many children reached Platinum on at least one occasion.</p> <p>We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p> <p>The school will continue to promote physical activity through active lesson breaks, active lunch time and PE.</p>	<p>SLSSP Membership Costs (see amount above)</p> <p>£325- tugs and equipment</p> <p>£937- maintenance of outside area and equipment</p> <p>£987- Storage of</p>
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<p>To take part in a group of Forest School sessions run by the Forest School lead.</p>	<p>All pupils as they will be encouraged to take part. All staff will be encouraged to take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>All children were seen to be physically active during these sessions, even those who are not keen to be active in P.E lessons.</p> <p>SEND pupils had a chance to thrive.</p>	<p>equipment</p> <p>£2513- reattach climbing wall panels £903- replace jungle traverse rope £360- field maintenance</p> <p>£150 -Forest school pediatric first aid training £720- supply cover £100- Resources</p>
<p>To take part in a gardening club designed for pupils who need support with their mental / physical health.</p>	<p>All pupils as they will be encouraged to take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>80% of our Year 6 children can swim 25m confidently and 100% can perform lifesaving skills.</p>	<p>£100- tools, plants and compost</p>
<p>To achieve the national targets for swimming.</p>	<p>All pupils as they will be encouraged to take part.</p>	<p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>To continue with our school program.</p>	<p>£ 942- top up swimming fund £70- swimming badges</p>
<p>To take part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills. A</p>	<p>All pupils as they will be encouraged to take part. All staff will be encouraged to take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the</p>	<p>87% of the children were able to do 5 or more movements by week 6, compared to 56% in</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>coach from the SLSSP will deliver 6 sessions to 15 targeted pupils. The pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.</p>		<p>school, to support whole school improvement.</p>	<p>week 1. A member of staff attended the Big Moves training course. The member of staff delivers regular Big Moves sessions to targeted groups of EYFS pupils.</p>	
<p>The school plans to take part in the Aspiration Active project, which is 5 weeks of activity for less active pupils in year 5/6. The target group will choose the activities. The participants will be invited to an Aspiration Active celebration event at the local leisure centre. The pupils will take part in a range of activities. The aim of the event was to signpost the participants to local community exit routes.</p>	<p>Targeted Pupils- who took part in the programme.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport. Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>10 less active students took part in (yoga sessions) and the celebration event. The teachers commented on the improvement of the children's ability to concentrate in class, as well as using some of the breathing methods taught to deal with moments of anxiety or stress.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>The school will deliver an Inclusive Sport Club targeting SEND pupils. A coach from the SLSSP will deliver a 5</p>	<p>SEND Pupils- who took part in the programme. Member of staff-to support sessions and learn about Inclusive Sports that can be</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 -Increasing</p>	<p>This was very successful in motivating our SEND pupils to take part. The children were keen each week to start the new session.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>week club alongside a member of staff. The coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions.</p> <p>To take part in sports competitions and events (including the less sporty/active children). We also aim to take part in sports festivals to aid transition to secondary schools.</p> <p>Pupils will take part in DEVELOP festivals, which are designed to be fun and deliver sport specific skills. These events are designed for less sporty/active pupils.</p> <p>These events include:</p> <p>Y3/4 Multi skills festival</p> <p>Y5/6 Sports hall events</p> <p>Y3/4 Girl's football</p>	<p>delivered to SEND pupils</p> <p>Pupils- who took part in the events/competitions</p>	<p>engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5. Increased participation in competitive sport</p>	<p>Staff supervise all the targeted physical activity projects delivered by SLSSP. As a result, the staff member feels confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p> <p>Our school sports day feedback from the children was good.</p> <p>All the pupils taking part have spoken about their enjoyment in taking part and wanting to know when the next event is.</p> <p>The children taking part in EXCEL competitions have enjoyed the challenge and a few have gone on to join a new club.</p> <p>The school will continue to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP</p>	<p>SLSSP Membership Costs (see amount above)</p> <p>£70- prizes</p>
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<p>Y1/2 Multi skills</p> <p>Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance.</p> <p>These events include:</p> <p>Cross country, netball, football, Saffron Lane athletics</p> <p>To introduce Staff Well-being Ambassadors. The ambassadors will take part in physical activity and mental health training. The ambassadors will devise an action plan to support staff well-being. The ambassador will be given funding to support their action plan.</p> <p>To train up a senior mental health lead</p> <p>To develop a mental health and well-being plan for staff and pupils.</p>	<p>Staff-the ambassadors will promote physical activity and mental well-being.</p> <p>SMHL</p> <p>SMHL, ELSA, Well-being leads, P.S.H.E lead and SEND lead.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p> <p>We have bought equipment to support preparation for these competitions. The children were very keen to take part and we qualified in many for the next round.</p> <p>Staff report feeling well supported by 'Team Houghton'. We have developed a culture where staff can ask for support. The ethos of balancing work and home life has been encouraged by SLT and time has been given to complete tasks, during the working school day. For example, staff meeting time or a day for reports. The school is</p>	<p>£62- hurdles £578- team tops and balls</p> <p>£520</p> <p>£480</p>
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<p>To encourage healthy eating</p>	<p>Pupils and staff</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>committed to promoting staff well-being and physical activity.</p> <p>By teaching pupils how to plan and prepare healthy food, parents have reported that pupils are keener to eat healthily.</p>	<p>£100</p>
<p>To use an I.T program to support teachers with teaching P.E, especially dance and gymnastics.</p>	<p>All teachers</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>A new plan for each term has been drawn up using this. The teachers have reported that their confidence in teaching these areas has greatly improved.</p>	<p>£836</p>
<p>To provide training and support for E.L.S.A teacher.</p>	<p>E.L.S.A lead</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>The ELSA sessions have been very useful in teaching the children how to cope with their emotions in class and when taking part in physical activity.</p>	<p>£1000</p>

<p>Our PE co-ordinator will take part in local PE Subject Leader meetings. The PE Co-ordinator shared the lessons with all colleagues during staff meetings</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Co-ordinator shared the learning points with all staff including ideas on how to make sure each child achieved 60 minutes of activity in a school day. SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p>	<p>SLSSP Membership Costs (see amount above) £1080- supply cover</p>
<p>To take part in a cycling proficiency program.</p>	<p>Y5 pupils</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Parent's have reported that children have developed more confidence in riding their bikes and how to cross roads safely.</p>	
<p>To participate in the Energise Club. The 10 weeks of sessions will be delivered by SLSSP staff. The club will target inactive/less confident Year 3 and 4 pupils.</p>	<p>Member of staff-trained to deliver the sessions. Targeted pupils-who took part in the sessions.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>The children were seen to be more active in the playground and during P.E lessons.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To take part in the FA's Girls Football week. The idea of the week was to raise the profile girls' football and increase participation.</p>	<p>Targeted pupils-who took part in the sessions.</p>	<p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>We had 2 sets of coaches in from 2 different clubs and all the girls had coaching. The school will continue to promote female participation in physical activity.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To develop a school-wide strategy for promoting positive mental health and well-being of pupils, families and staff.	Our well-being staff and children committee is now well established with monthly meetings, regular assembly slots and inclusion in the minutes in governor meetings. As 'Team Houghton' staff feel supported and able to share their mental health concerns. SLT are proactive in looking after staff, parents and pupils alike.	Next year we plan to embed all that is going well in our strategy and to develop our 3-year action plan.
To provide the opportunity for every child in the school to attend at least one sporting competition during their time at Houghton.	All children in Year 6 have had this opportunity.	To continue keeping a record of those children from KS2 who have attended a competition.
To introduce a range of new sporting activities each year.	This year the children have had tennis, football or hockey coaching lessons from an outside club.	
To get the majority of KS2 to pass the national swimming requirements so there is room to take KS1.	This year is our lowest catch-up rate since Covid.	We have space to take all of Y2!

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	<i>Our percentage is lower than usual this year, as we have had 2 anxious pupil's whose parents have taken them to 1-1 lessons, where they are making steady progress. We have however picked up 2 children from overseas this year and managed to get them in for lessons and the required standard.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All the children have completed life saving skills, each year that they have been swimming with us, including the 2 children who now swim privately.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>If a child has completed the core group of swimming lessons with their class and are still unable to pass the national expectations, we provide the next sets at half price.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We are no longer allowed to teach at the local pool as it is all done by instructors now.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader for the Primary PE and sport premium:	<i>Fiona Davis Y3 class teacher, well-being joint lead , mental health lead and P.E coordinator.</i>
Governor:	<i>(Name and Role)</i>
Date:	