

Welcome to Year 5!

Staff

Mr Feeney

Mrs Noble

Mrs Copeland

Mrs Watson

Miss Sheret

Miss Ward

Communication

Messages about your child via Classdojo.



General messages to be sent to the school office (attendance, lunches, clubs).

Responding to messages is not possible during the day. I will endeavour to respond to messages after school.

Summary of what the children are learning.

Drop off and collection

- It is important to be in school on time. This time is used for retrieval work and this is so important, especially this year.
- Children should arrive at 8:40am. The gate will be shut at 8:50am.
- The school day finishes at 3:10pm. All children must be collected by 3.20pm. I know some have siblings to be picked up too.

Class routines

- Wash hands upon entering school (They will also do this regularly throughout the day).
- Use own equipment.
- Only bring in essentials and think about the size of their bag.
- Name everything.
- Bring a water bottle. They will need one for lunchtime and will have opportunities to fill their bottle up during the day.
- If they are a packed lunch they need to include their own cutlery as we won't be able to supply extra spoons!
- Year 5 will eat in the classroom. They will only have 25 minutes to eat their lunch so please consider what you put in their lunchbox. Be prepared for some food to come home if it is not finished. We will encourage them to eat as much as they can and focus on eating not chatting.

Class routines

- PE is on Mondays and Wednesdays.
- Children must have their PE kit in school at all times. We will aim to do PE outside weather permitting. Please make sure that children have appropriate outdoor PE kit.
- Forest school for Year 5 will be in the Spring term. More information will be released nearer the time.

Class routines

- We are moving away from spelling tests to teaching spellings.
- Children will still need to learn their Year 5/6 words.
- In Year 5, it is vital that children have a quick recall of their times tables. Please use TTRockstars and Hit the Button to support your child.
- Information about homework will be released in the next few weeks. The focus of homework will be revisiting skills.

Reading

- Reading: Children will read every day at school. In class reading sessions, they will be taught the skills of *how* to read.
- It is important that children read at home everyday. We would like children to enjoy reading and share what they are reading with adults at home!
- It's important that the children read a variety of genres.

Reading skills:

Vocabulary

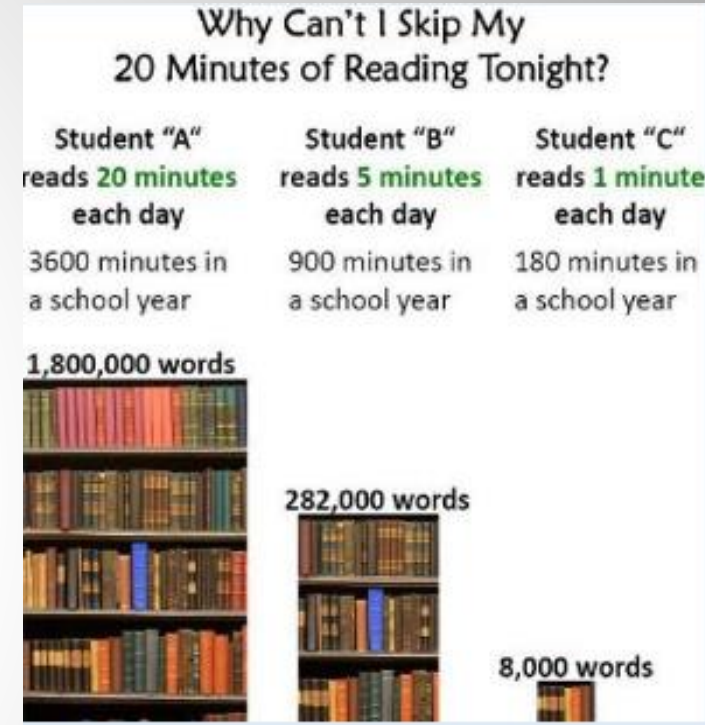
Inference

Prediction

Explain

Retrieve

Summarise and sequence



Assessments

- We will continually be assessing work and providing retrieval quizzes.
- They will have assessments every term – information will be shared.

Time table

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40-9.00	Morning work	Morning work	Morning work	Morning work	Morning work
9-920/30	Collective Worship assembly	Clergy Assembly	Whole school Assembly Meet with team	Teacher Assembly via zoom or pre-recorded video	ECT Time Maths Quiz/ timetables challenges ECT Time
930-10.40	English	English	English	English	French
Break					
10.55-12	Maths	Maths	P.E.	Maths	ECT Time Music
lunch					
1-2	PPA – Mr L PE	READING vipers	READING vipers	READING vipers	READING vipers
		BLOCKED UNIT	Maths	BLOCKED UNIT	BLOCKED UNIT
2-3	PPA – Jenna Test Dictation +give out new ones. PHSE		Computers		2.40 Celebration Assembly

BLOCKED LESSONS- SCIENCE, GEOG, HISTORY, MUSIC, D AND T, ART

Year 5 Overview



CURRICULUM MAP- YEAR 5



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Properties and changes of materials		Earth and Space	Forces	Living things and their habitats	Animals including humans
HISTORY	Ancient Greece		Anglo-Saxons and Vikings			
GEOGRAPHY	Biomes		USA		Map skills – contour lines	
ART	Sketching Lowry	Colour mixing Van Gogh	Oil pastels – Peter Thorpe	Sculpting	Collage	Painting
DESIGN AND TECHNOLOGY		Sewing – Felt Christmas decorations		Cooking and <u>Nutrition</u> - Pasties		
COMPUTING	We are Bloggers	We are Game Developers	We are Cryptographers	We are Artists	We are Architects	We are Web Developers
MUSIC	Pulse	Voice	Rhythm	Pitch	Music Technology	20 th Century Music
RE	What matters most to Christians and to Humanists?	Incarnation Was Jesus the Messiah?	Is it better to express your religion in arts or charity?	Salvation What did Jesus do to save human beings?	Kingdom of God What kind of king is Jesus?	Sikhism
PE	Athletics	Dance	Gymnastics	Games	Athletics	Games
PHSE	Digital lifestyles	Family and Friends	Diversity and Communities	Managing Safety and Risk	Financial Capability	Relationships and Sex Education
MFL	On y va (All aboard)	L'argent de poche (Pocket Money)	Raconte-moi une histoire! (Tell me a story!)	Vive le sport! (Our sporting lives!)	Le Carnaval des Animaux	Quelle <u>temps</u> fait-il?
PLANNED VISITS			The Space Centre			

Learning behaviours

- Participation: not just in the classroom.
- Curiosity: explore and ask questions.
- Problem-solving: resilience and use different strategies.
- Perseverance: it's okay to make mistakes.
- Reflection: children can take control of their learning.

Any questions?

Please send any questions via a message on ClassDojo.

I will respond to any questions as soon as I can.