



**WELCOME TO  
YEAR**

**3**

# DROP OFF AND COLLECTION

- It is important that your child is in school, preferably before 9am because we start the day from 8.40 am, with retrieval work ,which warms up the children's brains.
- Arriving late also disturbs other adults and children in school.
- This is the same for collecting and the children don't like to be the last one to be collected!
- Collecting time is 3.10pm

# CLASSROOM ROUTINES

- Washing hands constantly throughout the day
- Use own equipment, these things will stay at school
- Water bottle must be brought every day, fruit for snack(if they would like one and packed lunch (if they are not having a school one)
- Reading books need only to be brought in when they are ready to change them
- Eating lunch, they have 25 minutes to eat

# TIMETABLE

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Ind Reading/INT</b> <b>9.10-9.30</b> <b>Assembly/INT</b> <u>Numeracy</u>	<i>Morning work/INT</i> <b>9.10-9.30</b> <b>Assembly/Team meeting</b> <u>Numeracy</u>	<b>Ind Reading</b> <b>9.10-9.30</b> <b>Assembly/INT</b> <u>Numeracy</u>	<i>Morning work/INT</i> <b>9.10-9.30</b> <b>Assembly/INT</b> <u>Numeracy</u>	<i>Multiplication tables/ INT</i> <b>Computing</b>
B	R	E	A	K
<b>Spelling</b> <b>Whole class read</b>	<b>Grammar and spelling/Swimming</b>	<b>Spelling</b> <b>Composition</b>	<b>Spelling</b> <b>Reading</b> <b>Composition</b>	<b>Spelling</b> <b>Reading</b> <b>PSHE</b>
L	U	N	C	H
<b>FD/HG Forest School</b> <b>Y1</b> <b>AW- Y3</b> <b>R.E</b> <b>Music</b>	<b>Reading</b> <b>Grammar and spelling / Topic</b>	<b>Reading</b> <b>Topic</b>	<b>PPA</b> <b>French- JW</b>	<b>P.E/ Forest School</b>  <b>2.30 Reading presentations</b>

# COMMUNICATION

HOUGHTON ON THE HILL PRIMARY SCHOOL



## Supporting Learning in Year 3



These are the different ways that you will receive information from us.

## Week's News

# CURRICULUM MAP

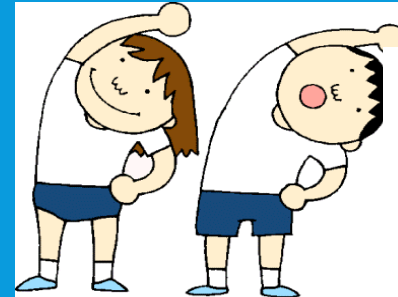
( SUBJECT TO CHANGE AS WE DEVELOP THE CURRICULUM)

YEAR 3 CURRICULUM MAP 2020-21

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic Name	<b>Bosworth Boar</b>	<b>Stone Age</b>	<b>Rainforests</b>		<b>Let there be light</b>	<b>EXPLORERS</b> Linked to Residential
Science	The human body and other animals Skeletons, muscles and nutrition	Rocks	Plants		Light	Magnets and other forces
History	Local History – Richard III and the Battle of Bosworth.	How life changed from the Stone Age to Iron Age				Investigating different explorers.
Geography	Maps Comparing Leicester 1485 and 2017	How Europe changed in the Stone Age.	Where to find rainforests. North and South America Comparing life in different countries. Layers of the rainforest		Reading 4 figure grid reference. Reading maps. Reading map symbols.	
Art	Portraits Sketches	Colour mixing - Stonehenge	Rainforest collage and the work of Henri Rousseau		Famous artists	
DT	Desk top tidy	Building a Roundhouse	Levers and linkages			Making dips
ICT	E safety and Powerpoint	We are programmers	We are bug fixers	We are opinion pollsters	We are presenters	We are communicators
Music			Exploring pulse	Playing the glockenspiel.	The Firebird.	Cyclic patterns.
RE	Creation/Fall What can Christians learn from the Creation story?	What do people believe about God?	What can we learn from religions about right and wrong?	SALVATION Why do Christians call the day Jesus died Good Friday?	KINGDOM OF GOD When Jesus left what was the impact of the Pentecost?	Why do some people think that life is a journey? Wedding
PE	Athletics Forest School	Dance	Gymnastics Games		Athletics	Games:
PSHE	Rights, Rules and Responsibilities	Myself and relationships Family and friends	Healthy and safer Lifestyles	Managing Change	Diversity and Communities	Anti-Bullying
Planned Visits						Beaumanor Hall Residential

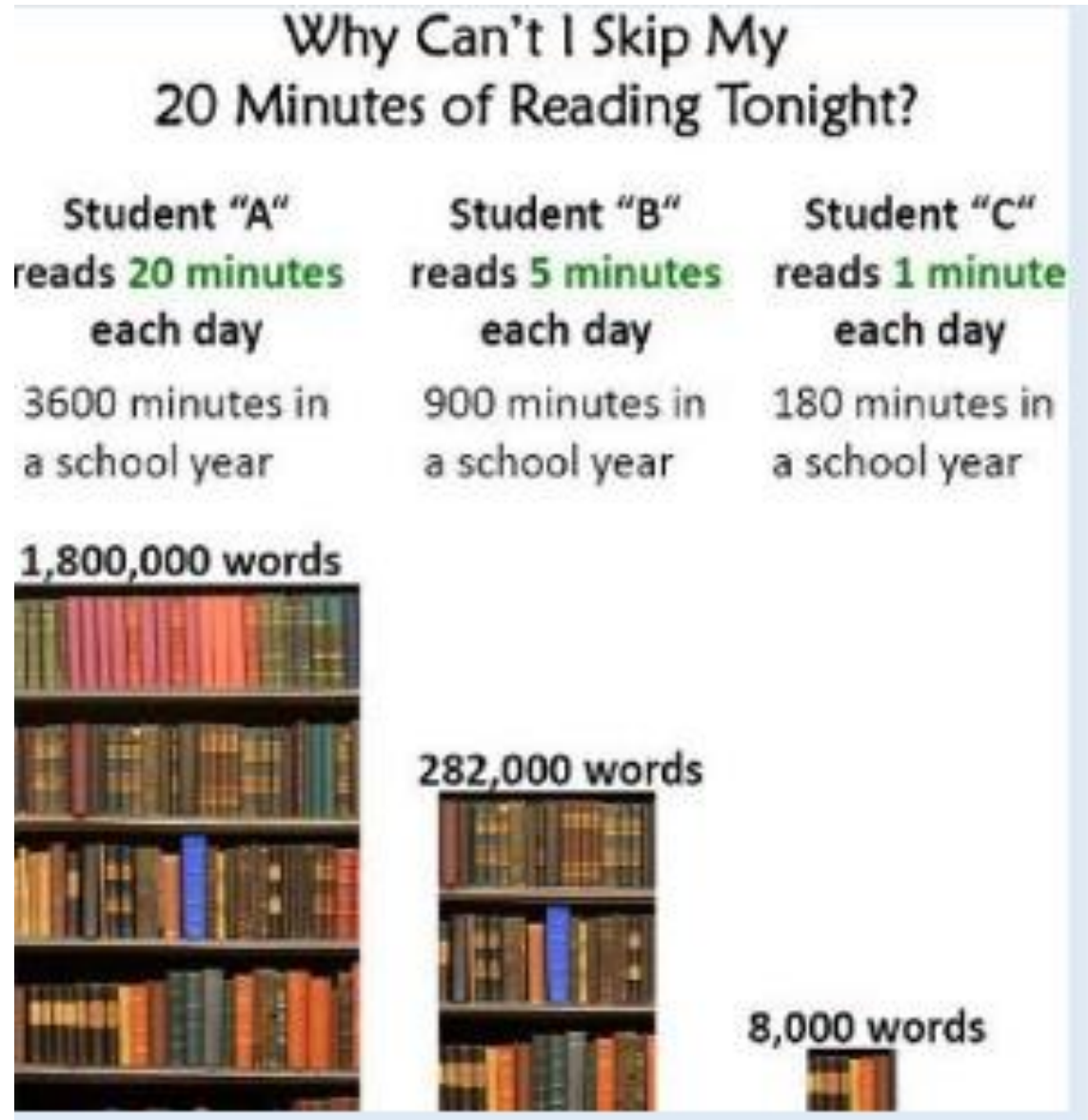
# ROUTINES

- Week's News and homework  
(Sent Thursday and returned Tuesday)
- Multiplication recall (Friday)
- Swimming (Tuesday)
- Forest School-next half term
- P.E.(Thursday and Friday)



# READING

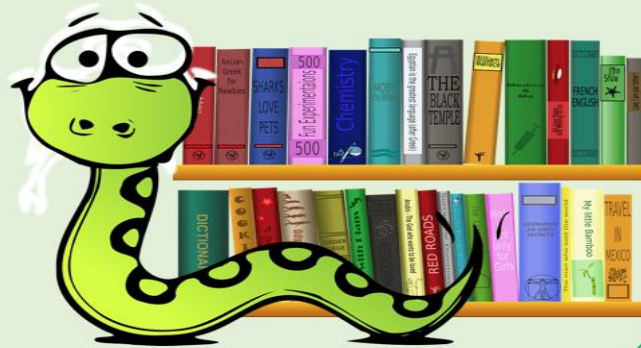
- Regular reading at home and in school. 2 comments per week sent by Class Dojo.
- Interventions for those children who need additional support
- Importance of Reading stamina
- Reading presentations by the children
- VIPERS focus



# VIPERS

## Reading Vipers

**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence or Summarise



# ASSESSMENT

- Continual assessment
- Secret agent
- Formal termly tests



# WRITING TARGETS

Working towards the expected standard						
Criteria	TARGET	1	2	3	4	5
Date:						
<ul style="list-style-type: none"> <li>using writing for a range of purposes: draft character setting and plot / use of sub headings for non-fiction</li> <li>trying present perfect forms of verbs</li> <li>trying using conjunctions to show time, place and cause</li> <li>using simple expanded noun phrases</li> </ul>						
<ul style="list-style-type: none"> <li>using mostly correctly:</li> </ul>	capital letters					
	full stops					
	question marks					
	exclamation marks					
<ul style="list-style-type: none"> <li>making some correct use of:</li> </ul>	commas for lists					
	apostrophes for basic contractions					
<ul style="list-style-type: none"> <li>spelling all words correctly (year 1 and 2)</li> <li>spelling some words correctly (year 3 and 4)</li> <li>producing legible joined handwriting</li> </ul>						
Working at the expected standard						
Criteria	1	2	3	4	5	6
<ul style="list-style-type: none"> <li>using writing for a range of purposes: draft character setting and plot / use of sub headings for non-fiction</li> <li>creating</li> <li>using present perfect forms of verbs</li> <li>trying paragraphs to group ideas together</li> <li>using conjunctions to show time, place and cause</li> <li>using a and an correctly</li> <li>using expanded noun phrases</li> </ul>						
<ul style="list-style-type: none"> <li>using a range of punctuation taught at LKS2: and using mostly correct use:</li> </ul>	commas for lists					
	apostrophes for contractions					
	inverted commas for speech					
<ul style="list-style-type: none"> <li>spelling most words correctly (year 3 and 4)</li> <li>mostly producing legible joined handwriting</li> </ul>						
Working at greater depth within the expected standard						
Criteria	1	2	3	4	5	6
<ul style="list-style-type: none"> <li>using writing for a range of purposes: draft character setting and plot / use of sub headings for non-fiction</li> <li>maintaining a wide range of conjunctions to show time, place and cause</li> <li>accurate use of a and an</li> </ul>						
<ul style="list-style-type: none"> <li>using the full range of punctuation taught at LKS2 mostly correctly, including:</li> </ul>	inverted commas for speech					
	apostrophes for possession and contractions					
<ul style="list-style-type: none"> <li>spelling most words correctly (year 3 and 4)</li> <li>maintaining legible and fluent handwriting at all times</li> </ul>						

**\*\* Year 3 and 4 Word List \*\***

Use this list for *ideas* and to *check* your spelling!



accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	(although)
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women



# CLASS DOJO

Please send any messages to me on class dojo, though if it is in the school day and important, please phone the office and leave a message.

# QUESTIONS????????

IFYOU HAVE ANY QUESTIONS PLEASE MESSAGE ME ON CLASS DOJO

